

О. В. Афанасьева, И. В. Михеева, К. М. Баранова



# АНГЛИЙСКИЙ ЯЗЫК

## ЛЕКСИКО-ГРАММАТИЧЕСКИЙ ПРАКТИКУМ

к учебнику О. В. Афанасьевой, И. В. Михеевой, К. М. Барановой



5

10. We saw \_\_\_\_\_ Kremlin and went up \_\_\_\_\_ Tverskaya Street to \_\_\_\_\_ Mayakovskaya Square.

22 Match the pictures to the names of the places.



1. the Kremlin \_\_\_\_\_
2. the Eiffel Tower \_\_\_\_\_
3. the Thames \_\_\_\_\_
4. Vatican City \_\_\_\_\_
5. the Bolshoi Theatre \_\_\_\_\_
6. Red Square \_\_\_\_\_
7. the Covent Garden Opera House \_\_\_\_\_
8. Pushkin Square in Moscow \_\_\_\_\_
9. the National Gallery \_\_\_\_\_
10. the Tretyakov Gallery \_\_\_\_\_

23 Use *a*, *an* or *the* where necessary.

1. I had a wonderful lunch at home yesterday.
2. There were a lot of clouds in \_\_\_\_\_ sky.
3. \_\_\_\_\_ last summer we decided to visit \_\_\_\_\_ Barkers.
4. We are going out of \_\_\_\_\_ town on Sunday.
5. Susan wrote \_\_\_\_\_ story. It was \_\_\_\_\_ interesting story.
6. They had \_\_\_\_\_ good time in \_\_\_\_\_ park riding their bikes.
7. The Smiths are going to have \_\_\_\_\_ great holidays abroad \_\_\_\_\_ next year.
8. When we were in York, we had \_\_\_\_\_ room in \_\_\_\_\_ big hotel.
9. What is \_\_\_\_\_ last letter of \_\_\_\_\_ Russian alphabet?
10. \_\_\_\_\_ best thing for Jack is travelling in \_\_\_\_\_ country.

## II Vocabulary Section

24 Complete the sentences using the words from the box.

square, sea, thing, hotels, capital, letter, city, abroad

1. The best thing for Susan is to stay at home.
2. "B" is the second \_\_\_\_\_ of the English alphabet.
3. Red \_\_\_\_\_ is the most beautiful place in Moscow.
4. Madrid is the \_\_\_\_\_ of Spain.
5. Last year I went \_\_\_\_\_ and met a lot of new friends there.
6. Rome is a wonderful \_\_\_\_\_.

**10 A.** Write true answers to the questions about your family.

1. Who usually makes breakfast for you? — My mom does.
2. Who plays computer games? \_\_\_\_\_
3. Who drinks tea in the morning? \_\_\_\_\_
4. Who usually goes to the shops? \_\_\_\_\_
5. Who washes up? \_\_\_\_\_

**B.** Look at the pictures and write the answers to the following questions.

1. Who sang yesterday?  
Bob and Mary did.



Bob and Mary



Mrs Smith

2. Who spoke on the phone yesterday?  
\_\_\_\_\_

3. Who walked to school yesterday?  
\_\_\_\_\_



Nick



Bob and Jane

4. Who rode the bike in the park in summer? \_\_\_\_\_

5. Who knew the answer to the question at the lesson yesterday? \_\_\_\_\_



Kate

**11** Write 10 things you could/couldn't do when you were 7 years old.

1. I could swim when I was 7 years old.
2. \_\_\_\_\_

3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**12 A.** Write *who*-questions to the following sentences.

1. Ben could sing songs when a child.  
Who could sing songs when a child?
2. Bess could read books when she was 6.  
\_\_\_\_\_
3. Don could ride a bike when he was 4.  
\_\_\_\_\_
4. Mary could work on the computer when she was 8.  
\_\_\_\_\_
5. Ted and Tim could ride a horse when they were at school.  
\_\_\_\_\_
6. Mr Green could drive a car when he was 22.  
\_\_\_\_\_

**B.** Answer the following questions.

1. Who could cook when she was 17?  
Mary could.
2. Who could dance well when she was 5?  
\_\_\_\_\_



Mary



Olga

18 Match the pictures to the names of the places.



1. Moscow Zoo \_\_\_\_\_
2. the Summer Garden \_\_\_\_\_
3. Nevsky Prospect \_\_\_\_\_
4. Tverskaya Street \_\_\_\_\_
5. the Pushkin Museum \_\_\_\_\_
6. Dvortsovaya Square \_\_\_\_\_
7. Moscow \_\_\_\_\_
8. Alexandrovsky Garden \_\_\_\_\_
9. the Russian Museum \_\_\_\_\_
10. St Petersburg \_\_\_\_\_

## II Vocabulary Section

19 Complete the sentences using the new words from the box.

journalist, uncle, life, interest, address, dream, university, newspaper, medicine, country, stayed

1. Denis wants to be a doctor. He goes to university and does medicine there.
2. Ben is a \_\_\_\_\_ and he writes interesting stories for the \_\_\_\_\_.
3. There was no \_\_\_\_\_ in the letter.
4. Mary's \_\_\_\_\_ and her aunt are nice people.
5. Her \_\_\_\_\_ is to become a famous singer.
6. James has a strong \_\_\_\_\_ in farming.
7. \_\_\_\_\_ in a city is easier than in the \_\_\_\_\_.
8. Lily \_\_\_\_\_ with her grandparents yesterday.

20 Use the prepositions from the box where necessary to complete the sentences.

about, at, by, for, in, of, on, to, up, with

1. They left \_\_\_\_\_ Glasgow for London yesterday.
2. My parents went \_\_\_\_\_ the sea \_\_\_\_\_ train and I drove there \_\_\_\_\_ my car.
3. \_\_\_\_\_ 7 o'clock Peter usually comes \_\_\_\_\_ home.
4. What's your address? — I live \_\_\_\_\_ 15 Green Street, \_\_\_\_\_ Leeds.
5. You'll visit a lot of places \_\_\_\_\_ interest \_\_\_\_\_ Washington, D.C.
6. Martha has a talent \_\_\_\_\_ music and she wants to be a music teacher \_\_\_\_\_ school.
7. What are you dreaming \_\_\_\_\_? — I want to make a career \_\_\_\_\_ medicine.



Olga

2. Who spelt "mountain" right yesterday?

\_\_\_\_\_

3. Who put the book on the table 2 days ago?



Mr Black

4. Who slept late last Saturday?

\_\_\_\_\_

5. Who did snowboarding when she was in the mountains last year?

\_\_\_\_\_

8 Use the necessary forms of the verbs on the right to complete the story.

**William Smith's Day**

William Smith was a student at Glasgow University last year. He

(1) had a very busy life there.

William (2) \_\_\_\_\_ up early.

He (3) \_\_\_\_\_ morning exercises

and (4) \_\_\_\_\_ in the park. He

(5) \_\_\_\_\_ porridge and

(6) \_\_\_\_\_ orange juice. Then he

(7) \_\_\_\_\_ to the university

and (8) \_\_\_\_\_ a lot of time



- have
- get
- do
- run
- eat
- drink
- go
- spend



Mary



Sally

there. William (9) \_\_\_\_\_ much time on computer games and television in the afternoon. In the evening William (10) \_\_\_\_\_ in the swimming pool. He (11) \_\_\_\_\_ home rather late and (12) \_\_\_\_\_ a light dinner because he liked (13) \_\_\_\_\_ to a healthy diet.

9 Use the necessary forms of the verbs on the right to complete the story.

**My Friend**

I have a friend. His name (1) is Billy. Unlike many children he likes (2) \_\_\_\_\_ to school because he (3) \_\_\_\_\_ a lot of friends there. They like (4) \_\_\_\_\_ football and tennis after school. They don't like (5) \_\_\_\_\_ books and (6) \_\_\_\_\_ sums but they enjoy (7) \_\_\_\_\_ to music and (8) \_\_\_\_\_ their bikes. Billy has a busy life.

10 Write the verbs in the *ing*-forms.


to dance — dancing \_\_\_\_\_ to stop — stopping \_\_\_\_\_  
 to stay — \_\_\_\_\_ to shop — \_\_\_\_\_  
 to try — \_\_\_\_\_ to get — \_\_\_\_\_

- not, spend
- swim
- come
- have
- keep



- be
- go
- have
- play
- read
- do
- listen
- ride


7. 5.50 — \_\_\_\_\_  
 \_\_\_\_\_




8. 15.52 — \_\_\_\_\_  
 \_\_\_\_\_




9. 10.15 — \_\_\_\_\_  
 \_\_\_\_\_



10. 19.44 — \_\_\_\_\_  
 \_\_\_\_\_

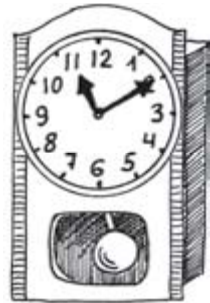


11. 21.30 — \_\_\_\_\_  
 \_\_\_\_\_



**24** What's the time by the clocks and by the watches.  
 Write it down.

1. It is a quarter to five by Watch One.



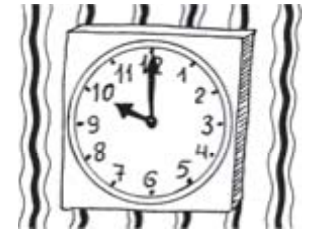
2. It is \_\_\_\_\_  
 by Clock One.



3. It is \_\_\_\_\_ by Watch Two.



4. It is \_\_\_\_\_  
 by Clock Two.



5. It is \_\_\_\_\_  
 by Watch Three.

6. It is \_\_\_\_\_  
 by Clock Three.



**25** A. Make the new words adding the suffixes *-ful*, *-er*.

-ful	-er
beauty — <u>beautiful</u>	teach — <u>teacher</u>
help — _____	drive — _____
play — _____	office — _____
colour — _____	bank — _____
success — _____	swim — _____
wonder — _____	write — _____
joy — _____	read — _____
use — _____	farm — _____
pain — _____	bake — _____

Окончание табл.

Translation	Present	Past	ing-form
		found	
	hop		
			agreeing

**4** Write the plural of these nouns.

canary — canaries      goldfish — \_\_\_\_\_  
 mouse — \_\_\_\_\_      guinea pig — \_\_\_\_\_  
 goose — \_\_\_\_\_      turtle — \_\_\_\_\_  
 puppy — \_\_\_\_\_      budgie — \_\_\_\_\_  
 sheep — \_\_\_\_\_      wolf — \_\_\_\_\_

**5** Ask alternative questions to these sentences.

1. Goldfish live in fishbowls.

Do goldfish live in fishbowls or in cages?

2. Parrots have long tails.



3. Parrots can talk.



4. Canaries can sing.

5. Simon had a hamster last year.



6. Budgies are colourful birds.

7. Betsy kept rabbits last summer.



8. Rabbits can hop.



9. Sue likes kittens.

10. Bob walks his dog every evening.



**6** Complete the questions using *are/aren't, is/isn't, was/wasn't, were/weren't*.

1. There are some flowers in the jug, aren't there?
2. There were not any chairs in the room, \_\_\_\_\_?
3. There was a banana on the plate, \_\_\_\_\_?
4. There is a bank in the street, \_\_\_\_\_?
5. There are a lot of big cities in Russia, \_\_\_\_\_?
6. There were not many people at the party, \_\_\_\_\_?
7. There isn't a teacher in the classroom, \_\_\_\_\_?
8. There were a lot of animals in the zoo, \_\_\_\_\_?
9. There is a letter in the letterbox, \_\_\_\_\_?
10. There were not many rooms in the hotel, \_\_\_\_\_?

**7** Complete the disjunctive questions.

1. We are Americans, aren't we?
2. He will go to Sidney, \_\_\_\_\_?
3. I am a good pupil, \_\_\_\_\_?
4. There was no hotel in the town, \_\_\_\_\_?
5. Bob wasn't busy yesterday, \_\_\_\_\_?
6. The film wasn't successful, \_\_\_\_\_?

6. Why are you unhappy? — \_\_\_\_\_  
I can't visit my granny today.

7. There are a lot of \_\_\_\_\_ in this bowl.

8. Do you know where the theatre is? — \_\_\_\_\_  
I do.

9. Acrobats and jugglers \_\_\_\_\_ in the circus.

10. The \_\_\_\_\_ sometimes come onto the ring.

**29** Complete the words and write them down.

1. ba \_ l \_ e \_ t                      6. im \_ ort \_ nt                      11. ga \_ \_ er \_

ballet \_\_\_\_\_

2. col \_ ect \_ \_ n                      7. \_ amo \_ s                      12. b \_ dg \_ e

\_\_\_\_\_

3. c \_ \_ p \_ n \_ \_ n                      8. dr \_ wi \_ g                      13. j \_ \_ gler

\_\_\_\_\_

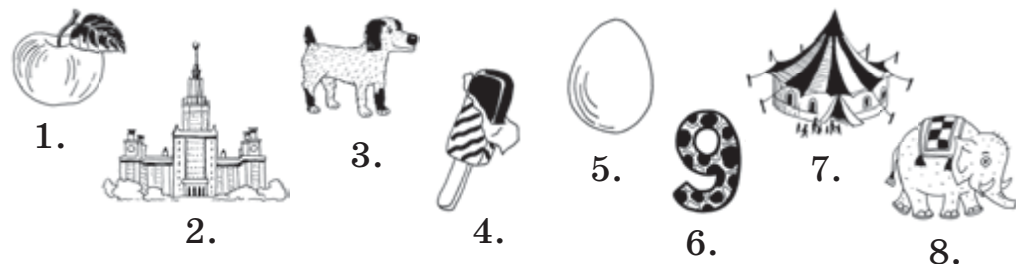
4. \_ am \_ t \_ r                      9. \_ p \_ ra                      14. \_ \_ dienc \_

\_\_\_\_\_

5. s \_ \_ d                      10. pr \_ \_ d                      15. mu \_ ic \_ an

\_\_\_\_\_

**30** The first letters of these words naming the things in the pictures make up a new word. What is it? Write it down.



The new word is \_\_\_\_\_

## Steps 1—10

### I Grammar Section

**1** Write the verbs in the past forms.

a) to paint — painted                      b) to buy — bought

to tinkle — \_\_\_\_\_                      to tell — \_\_\_\_\_

to agree — \_\_\_\_\_                      to come — \_\_\_\_\_

to hop — \_\_\_\_\_                      to put — \_\_\_\_\_

to collect — \_\_\_\_\_                      to fly — \_\_\_\_\_

to march — \_\_\_\_\_                      to steal — \_\_\_\_\_

to tie — \_\_\_\_\_                      to ring — \_\_\_\_\_

to rob — \_\_\_\_\_                      to say — \_\_\_\_\_

to pray — \_\_\_\_\_                      to choose — \_\_\_\_\_

to greet \_\_\_\_\_                      to spell — \_\_\_\_\_

**2** Complete the answers using the pronouns in the right forms.

1. Whose book is it? — It's (I) mine.

2. Whose book is it? — It's (she) \_\_\_\_\_

3. Whose rabbits are they? — They're (we) \_\_\_\_\_

4. Whose canary is it? — It's (he) \_\_\_\_\_

5. Whose badges are they? — They're (she) \_\_\_\_\_

6. Whose drawing is it? — It's (we) \_\_\_\_\_

7. Whose goldfish are they? — They're (he) \_\_\_\_\_

8. Whose bike is it? — It's (they) \_\_\_\_\_



**6** Look at the pictures and complete the sentences.

1. John was doing his homework when his brother called.



John

2. \_\_\_\_\_ when the telephone rang.



Kevin

3. \_\_\_\_\_ when it began snowing.



Bob

4. \_\_\_\_\_ when his mother came.



Dan and Alice

5. \_\_\_\_\_ when the music stopped.



Sam and Ted

6. \_\_\_\_\_ when it started raining.



Mr Black

7. \_\_\_\_\_ when he saw a squirrel.



Tom

8. \_\_\_\_\_ when it became dark.



Dan

9. \_\_\_\_\_ when I saw my friend.

**7** Look at the pictures and complete the sentences.

1. I was talking on the phone while Emma was cooking.



Emma

2. Dan was listening to the news while Mary \_\_\_\_\_



Mary

3. Kate was doing the flat while Bob \_\_\_\_\_



Bob

4. Peter and Colin were playing tennis while their granny \_\_\_\_\_



5. The Smirnovs were having lunch while Rex \_\_\_\_\_



Rex

6. We were dancing while Jim \_\_\_\_\_



Jim

7. They were playing a computer game while Tom \_\_\_\_\_



Tom

8. My friend was swimming while Jack and Jill \_\_\_\_\_



Jack and Jill

9. She was riding a horse while John \_\_\_\_\_



John

**8** Make the sentences negative.

1. The boys were playing football at 10 o'clock yesterday.  
The boys were not playing football at 10 o'clock yesterday.

2. You were talking on the phone when he came.

3. She was buying a cake at 3 o'clock yesterday.

29 Complete the words and write them down.

1. e x t e n d

extend

2. p \_ \_ erf \_ l

3. l \_ r \_ e

4. \_ c \_ \_ n

5. \_ r \_ \_ h

6. d \_ \_ p

7. b \_ \_ \_ ty

8. sq \_ \_ \_ r \_ l

9. t \_ l \_ nt \_ d

10. n \_ \_ g \_ b \_ \_ r

11. r \_ \_ nd \_ \_ r

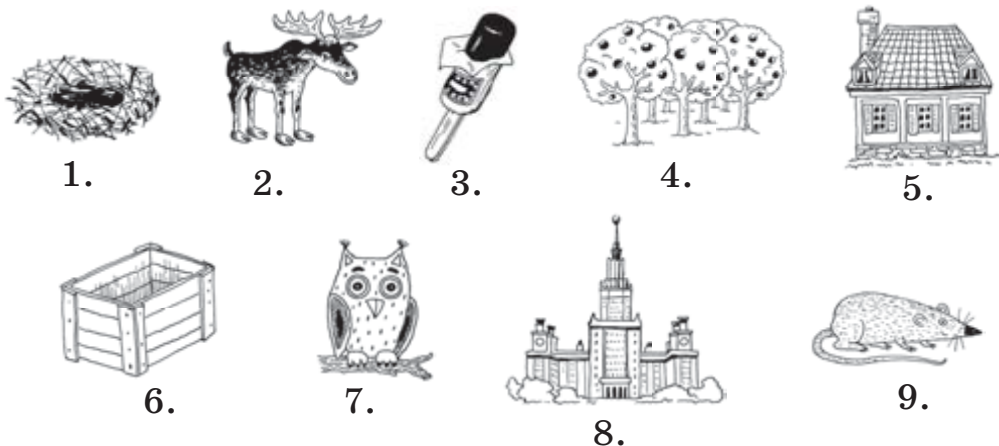
12. t \_ \_ rist

13. c \_ \_ mon \_ \_ t

14. he \_ \_ ehog

15. s \_ \_ \_ ntist

30 The first letters of the words naming the things in the pictures make up a new word. What is it? Write it down.



The new word is \_\_\_\_\_

# Keys

## Unit 1. Holidays Are Over

### I Grammar Section

1. a) decided, tried, answered, watched, stayed, kissed, visited, enjoyed, played, cleaned, asked, wanted

b) had, ran, ate, was/were, read, saw, went, met, did, took, drank, began, gave

2. 2. ran 3. drank 4. were 5. went 6. met 7. wrote 8. slept 9. took

4. 2. swim 3. have 4. play 5. eat/have 6. see/watch 7. visit/meet 8. go 9. travel 10. watch

5. 2. Does Bob go to the sea every summer? 3. Do they always have a wonderful breakfast in the morning? 4. Does he drink black tea for dinner? 5. Are they in town on Monday? 6. Does my friend give a party every Friday? 7. Do Kate and Mary see good films every week? 8. Does Tim run 5 kilometers every Saturday? 9. Does mum go to the shop in the afternoon? 10. Does Mike often eat a ham sandwich for breakfast?

6.

Translation	Present	Past
пить	drink	drank
есть	eat	ate
встречать	meet	met
ходить	go	went
делать	do	did
читать	read	read
путешествовать	travel	travelled
бегать	run	ran
видеть	see	saw
писать	write	wrote
иметь	have	had
навещать	visit	visited

7. 2. slept 3. helped 4. eat 5. was, played 6. has 7. wrote 8. did 9. drink 10. saw

8. 2. Did Mike begin his day early? 3. Were Ann and Mary alone at home yesterday morning? 4. Did we have lunch at 12 o'clock? 5. Did



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